



## Statement of Curriculum Intent: English

The English curriculum is mapped to include coverage of the National Curriculum and designed to challenge, engage and motivate with the ultimate goal that our learners progress academically and become successful, confident individuals, who make a positive contribution to the community and society - both now and in the future.

Our curriculum is bespoke to our school and is devised according to the needs of our children. Our Learning is sequenced into coherent and cumulative lessons that build and connect on previous content. Specific skills are discreetly taught and practised so that they become transferrable.

Carefully sequenced units activate prior learning, build on skills and deepen knowledge and understanding. Learning, vocabulary and content is cumulative; content is learned, retrieved and built upon.

Subject content is broken down as new topics are introduced and teaching is paused regularly to check understanding, giving feedback throughout. High quality resources are carefully chosen to support the learning journey. Our pupils are then able to apply learned knowledge and practiced skills confidently during independent application.

All Year 11 pupils are entered for GCSE English in the Summer of Year 11: that is the gold standard we want all pupils to achieve. Throughout the time that a KS4 pupil is at The Forge, they will have the opportunity to take Functional Skills exams, or if more appropriate, Entry Level exams, as appropri.