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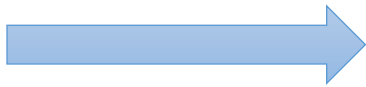
FORGE

RESHAPING FUTURES

The Forge Local Offer and Programmes of Support

- Referrals to The Forge are received from Local Authority when a pupil has been permanently excluded from a school – We will then assess the pupil and an appropriate pathway will be identified.
- These pathways will be Assessment, where a pupil will be supported through the process of obtaining an EHC plan and then finding a suitable educational placement; Support, where the pupil will be supported through a managed move to a receiving mainstream school; Transition, where the pupil will be supported through a transition to a mainstream school after a period of work with us; Next Steps, where a pupil comes to us in year 11 and will remain and be supported on to their post 16 steps.
- Once referred to us a plan is identified and formulated to transition the pupil into The Forge. The plan is reviewed termly to ensure that the pupil is progressing and all measures are in place to support the pupil towards the identified exit from this provision to their permanent placement or suitable provision.
- The Forge also receives referrals from schools on a commissioned basis (costings and contracts can be requested through direct enquiry to the school office) for 12 week programmes of support. These programmes are bespoke but include in-school support; short term placements at The Forge; assessment support; joint placements and supported school moves. Once a commissioned place is secured A plan is identified and formulated to support preventative work and agreed re-integration back into mainstream provision. This plan is reviewed every three weeks with the commissioning school and any other professionals as well as parents/carers, to ensure progress and clear communication.
- All of our programmes are devised with an exit strategy in mind as the aim of The Forge is to be a short term provision supporting pupils to successfully re-engage with education in a suitable school placement.

Student Referred -



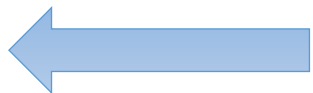
- Cat 4
- LCE Profile
- Paperwork from Placement
- Home/Social Aspects
- Safeguarding/Agency Reports
- Pupil Voice
- Boxall Profile

Desired Outcomes

- "1" - Transition back to mainstream.
- "2" - EHCP received & suitable provision sourced.
- "3" - Application to college.
- "4" - Successful managed move.

Monitoring

- Pupil Targets
- LCE Tracker
- Boxall Profile
- Intervention Reports/Tracking
- EHCP Preparation



Expected Pathway

- 1 Transition Pathway
- 2 Assessment Pathway
- 3 Next Steps Pathway
- 4 Support Pathway



- Start Point
- Classroom Strategy
(Data, Behaviour, Engagement, Attendance)
- Interventions
- Readiness to Return

Transition Pathway

Assessment Pathway

- Identified Needs
- Strategies to meet these
- Support needed for success
 - Neurological Referrals
 - Outcome

- Start Point
- Transition Plan
- Support Offered
- Monitor
- Completion Package

Support Pathway

Next Steps Pathway

- Start Point
- Progression
 - Next Steps
- Life Skills Package
 - Interventions
- Application Support
 - Outcomes

