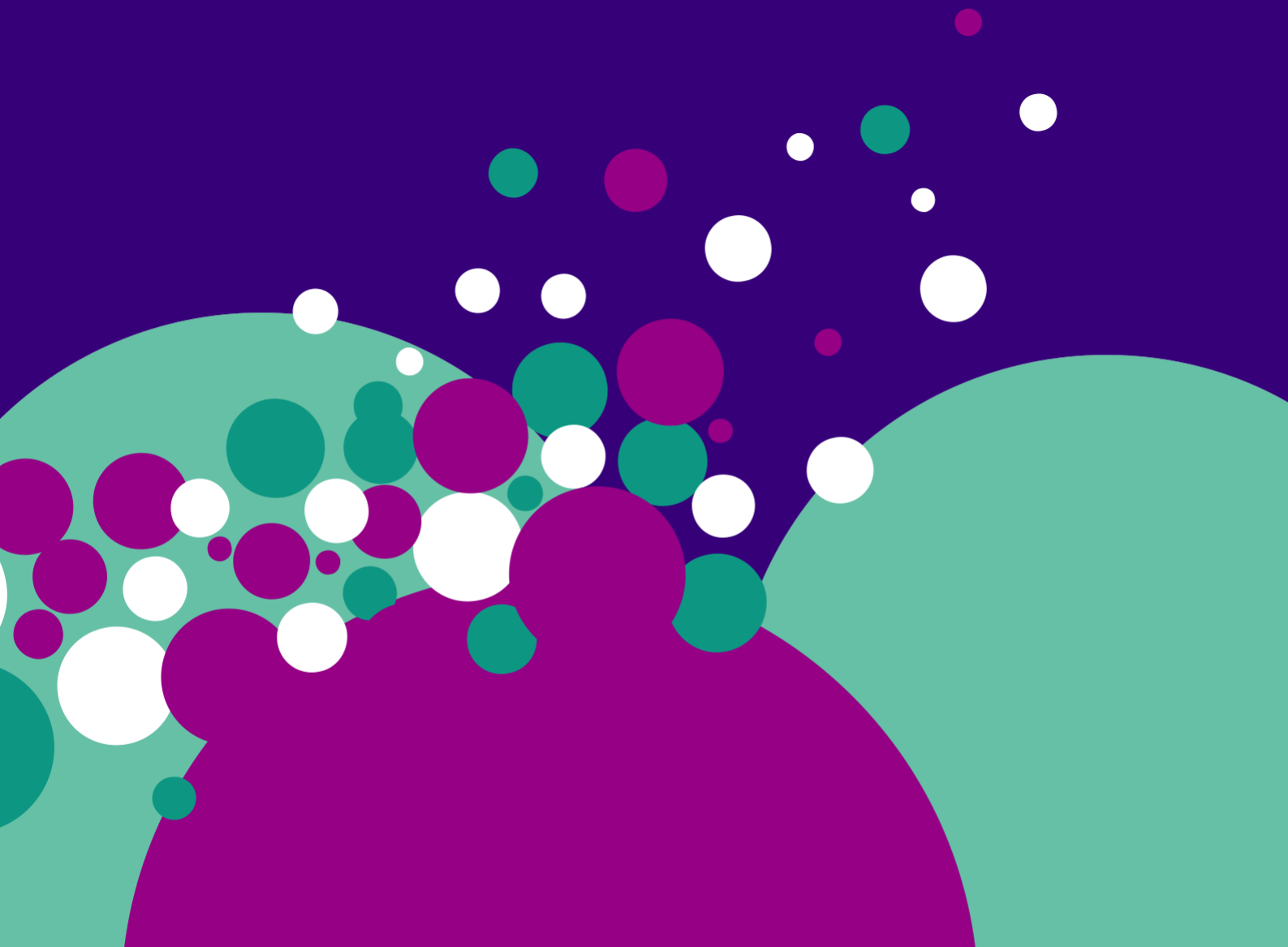




## COMMISSIONED SERVICES





**The Forge has been meeting the relational and educational needs of children unable to access mainstream school for many years.**

## **WE HAVE TWO PRIMARY YET PARALLEL TASKS:**

To support children and families to flourish based on Trauma Informed Practice models and to educate pupils to the highest level possible in order for them to access the next steps in their life be it further education, employment or training.

# **OUR WORK**

## **RESOLVE**

Relational trauma is a phenomenon that helps to explain many of the behaviours we see from pupils referred to the Forge. In providing a safe, secure environment - grounded in Trauma Informed Practice - alongside appropriate levels of challenge and support, we help pupils understand how trauma may impact their current working models of relationship and support them to engage in meaningful reciprocal relationships. 'Healing whilst Learning'.

## **PROGRESS**

As a pupil begins to understand the impact of trauma, space is created for trust, learning and outcomes. Access to high quality teaching & learning supports rapid academic progress and improved academic outcomes.

## **TRANSFORM**

As a pupil begins to open to the new possibilities relationships and hard work bring, an inner transformation begins – supporting pupils to flourish.



# ORGANISATION

- We are developing a truly progressive school, a fusion of some of the best practice in care, education and mental health.
- We have organised the school into 'Family Groups' with a clear intent of providing the level of care, challenge and opportunity as well as a broad and balanced curriculum - based on assessed need that a child is likely to benefit from.
- We have created a school ready to cater for 40 learners in groups of 8 with up to 25 hours of education available to all at point of access. We offer a range of support that develops insight and practices of schools and families working with trauma. We seek to reintegrate pupils back

into mainstream school where possible, as well as supporting pupils to move towards a more appropriate level of schooling or care either with us or elsewhere through the education, health and care plan process as required. We are highly successful in securing post 16 destinations into education, employment and training.

# THE TEAM

## We believe in developing our workforce to be the most skilled possible

Trauma informed professionals who aim to be outstanding teachers and practitioners.

Working closely with Trauma Informed Schools UK, Children Always First, the University of Worcester & the Mulberry Bush School, Oxfordshire, we ensure all of our staff receive on-going training in trauma informed practices, alongside access to high quality teaching and learning through The Royal Society of Arts Teaching School Alliance.

# THE DELIVERY

## We hold high expectations and have organised the school around these

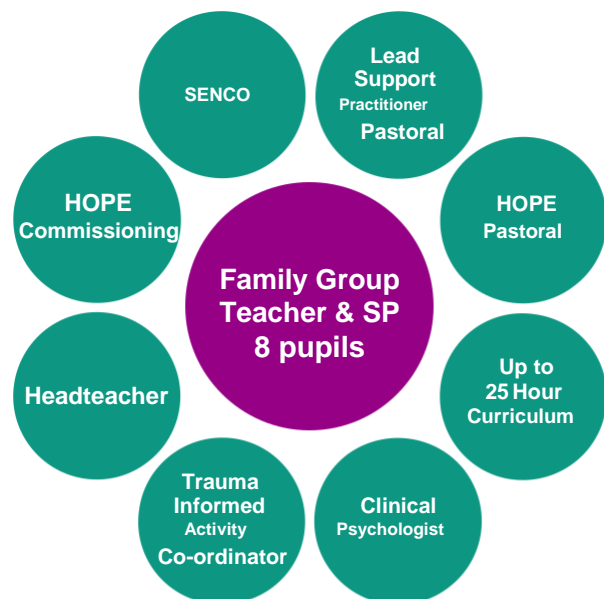
At point of entry, we support pupils to gain accreditation in Functional Skills level 1 and 2 Numeracy and Literacy and a set of GCSE qualifications in a range of subjects including English, Maths and Science, Food technology, Art, Textiles, Expressive Arts, PSHE and Physical Education as well vocational options in construction and motor vehicle. To complement our offer we deliver Outdoor Skills and the Duke of Edinburgh's Award.

We also equip pupils with relational and social skills that support them to take the next step in life. We are thrilled with our pupil's progress and post 16 destinations.

Our outcomes are significantly better than National and County key performance indicators for pupils in Alternative Provision (published by the DFE) and our work has been recognised by the Centre for Childhood Mental Health led by Dr Margot Sunderland as an example of good practice in the field.

We really look forward to the journey with schools, pupils and families.

## THE FAMILY GROUP MODEL



# FORGE SUPPORT PACKAGES

## HOW CAN THE FORGE SUPPORT SCHOOLS, PUPILS AND FAMILIES

### REFOCUS

For pupils who need additional support, Refocus is our 5 week trauma informed programme delivered at The Forge which helps to connect pupils, families, schools and other agencies. We will deliver a tailored programme that supports growth and change within and around the pupil. Continual contact and a careful handover will ensure the home school are ready to receive the pupil on return to mainstream school.

### RESPONSE

School to School support through Response. Our team will come to your school, work directly with your pupil(s), guide your staff and their families where possible on how to support and relate to the referred pupil, providing recommendations to help formulate a long term action plan for the pupil.

### RE-ENGAGE

Connecting young people, their families, their home school and other agencies through Re-engage. This programme will be delivered at the Forge and enable all the people around the young person to engage in a therapeutic community process, leading to helpful changes for the young person, academic outcomes and a post 16 destination.

# PATHWAY 1

## RESPONSE

Developed using the best practices in child psychology, neuroscience and attachment theory our skilled and dedicated team will come to your School to support a child that is communicating through troubled or troubling behaviour putting them at risk of permanent exclusion.

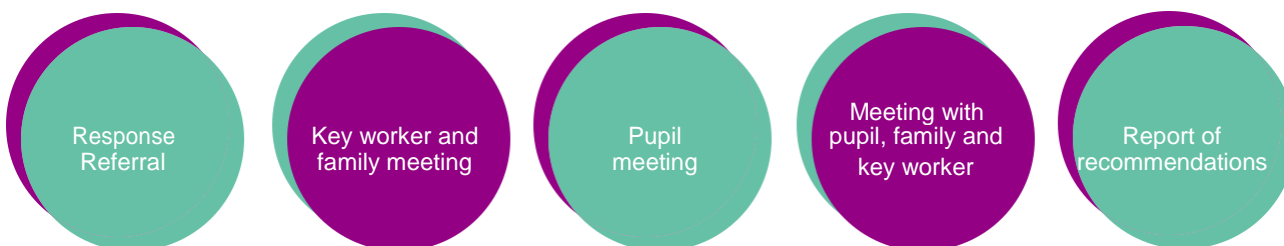
We will work alongside schools and families to develop your insight to the meaning of communicated behaviours. We will provide a detailed report of our assessment and recommendations and model how to repeat the interventions with the pupil and families.

Response has 2 different tiers in which to commission.

### TIER 1

A member of our team will come to your school for the duration of a day, the day will be used to assess and compile a report of recommendations on suggested strategies and a plan of action for the referred pupil.

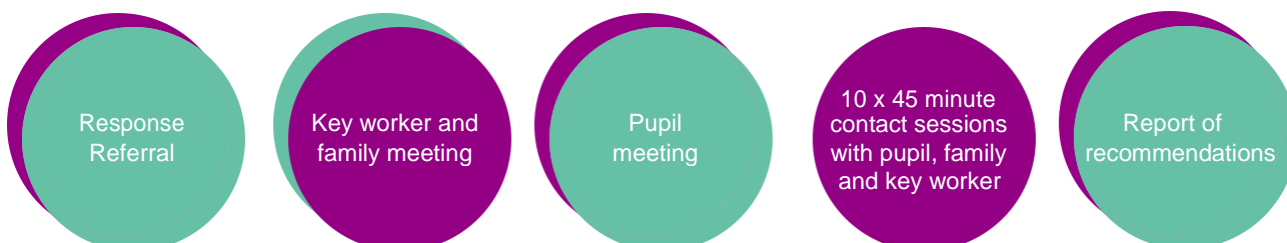
#### RESPONSE TIER 1 MODEL (Over 1 day)



### TIER 2

We will complete a programme of work in the duration of a term (13weeks). The work will entail a range of observations on the pupil, staff and family interactions, as well as meetings with key workers and contact sessions with the pupil. Reports and recommendations will be provided to ensure you are equipped with the strategies to implement in your practice.

#### RESPONSE TIER 2 MODEL (Over 13 weeks)



# PATHWAY 2

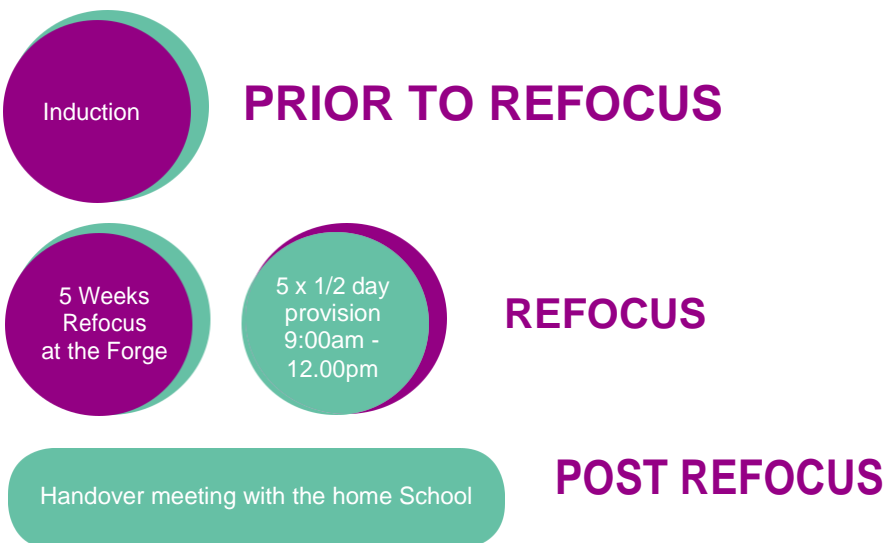
## RE-FOCUS

Refocus is our 5 week in-house trauma informed programme delivered at the Forge. Alongside the home School, families and other agencies we aim to support growth and change within and around the pupil.

A trauma informed approach guides our work to support each child in becoming more self assured, capable and adaptable. Pupils will be supported and challenged by a professional and caring team in a range of 1:1 and small group activities and experiences both in and out of the classroom.

**Please ensure that you allocate a key adult to the child for the duration of the Refocus process.**

## RE-FOCUS MODEL



## REFOCUS DATES

**REFOCUS 1: 1<sup>st</sup> Nov – 3<sup>rd</sup> Dec**

**REFOCUS 2: 4<sup>th</sup> Jan – 4<sup>th</sup> Feb**

**REFOCUS 3: 28<sup>th</sup> Feb – 1<sup>st</sup> Apr**

**REFOCUS 4: 25<sup>th</sup> Apr – 27<sup>th</sup> May**

**REFOCUS 5: 13<sup>th</sup> Jun – 15<sup>th</sup> Jul**

(Referrals to be accepted subject to capacity)



# PATHWAY 3

## RE-ENGAGE

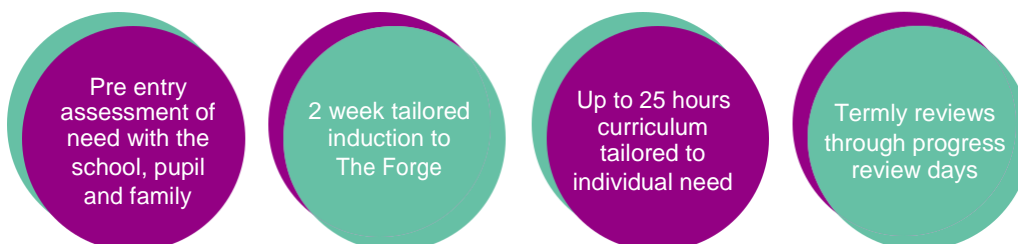
Over the duration of an academic year your pupil will attend the Forge and experience a therapeutic community first hand, they will engage in a process that helps them to develop both academically and emotionally.

All age groups will access a broad and balanced curriculum with a focus at year 10 and year 11 towards the next steps of further education, employment or training. The Forge believes in a systemic approach and will ensure that parents, pupils, schools and other agencies continue to stay connected throughout the duration of the programme.

### OUR PROGRAMME OFFERS:

- **EHCP support**
- **SEN support**
- **Clinical Psychology input**
- **Attachment Focus**
- **Up to 25 curriculum hours to include GCSE qualifications, vocational options and personal developmental sessions.**
- **Access to a therapeutic community**
- **Access to high quality teaching and learning**
- **First class pastoral care**
- **Dyadic Developmental Psychotherapy**
- **Dedicated and well equipped team of professionals**
- **Progress review days**
- **Post 16 destination support**
- **Trauma Informed Practice**
- **In house counselling services**
- **Outdoor skills**
- **Duke of Edinburgh**

## RE-ENGAGE MODEL







# KEY CONTACTS

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