



The Forge: Pupil Premium Strategy 2019/20

1. Summary information					
School	The Forge				
Academic Year	2019/20	Total PP budget	£14960	Date of most recent PP Review	Sept2020
Total number of pupils	23	Number of pupils eligible for PP	16	Date for next internal review of this strategy	Jan2020 May 2020 July 2020
2. Current attainment					
September 2019			Pupils eligible for PP (The Forge)	Pupils not eligible for PP (The Forge)	
% achieving at nationally expected rate of progress or better from baseline assessments in English 2019/20			11%	44%	
% achieving at nationally expected rate of progress or better from baseline assessments in Maths 2019/20			44%	11%	
% achieving at nationally expected rate of progress or better from baseline assessments in Science 2019/20			38%	25%	
3. Barriers to future attainment (for pupils eligible for PP)					
In-school barriers					
A.	Gaps in prior knowledge before attending the school due to historical poor behaviour and/or attendance				
B.	Historical childhood trauma resulting in learning engagement to be weak				

External barriers		
C.	Financial demands of purchasing School uniform	
D.	Low attendance rates	
E.	Securing and sustaining Post 16 destinations (Year 11)	
4. Desired outcomes (<i>desired outcomes and how they will be measured</i>)		Success criteria
A.	Improved rate of progress for PP pupils compared to non PP pupils for English, Maths and Science.	Rate of progress for pupils eligible for PP to be within 10% or less of the pupils not eligible for PP. This will be measured through our half termly subject data drops, mock exams and final Yr11 examination results.
B.	Pupils eligible for PP who are identified by the motional snapshot as having the most need to develop pro social systems whilst decreasing defence systems and are willing to engage in the therapeutic process to move closer towards healthy social and emotional development.	Evidence through the motional snapshot data to show PP pupils increased pro social system scores and decreased defence system scores. Sleuth data on behaviour incidents (including learning engagement) decrease during the academic year.
C.	Pupils eligible for PP are not incurring the cost of a new uniform.	100% of pupils eligible for PP have school uniform.
D.	PP pupils that live within the local vicinity improve their attendance rates.	Analysis of attendance data shows improvement towards or in the 95% attendance target. This will be measured through half termly attendance report monitoring.
E.	100% of Yr11 pupil premium pupils secure and sustain Post 16 destinations.	100% of Yr11 pupil premium pupils to secure a Post 16 placement by September 2020 which is then sustained till at least January 2021.

5. Planned expenditure					
Academic year		2019/20			
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
A. Improved rate of progress for PP pupils compared to non PP pupils for English, Maths and Science.	<p>CPD on identification of PP pupils who are not progressing at expected rate of progress.</p> <p>Meetings with Teachers half termly to discuss and evaluate classroom strategies for PP pupils not making expected rate of progress.</p>	<p>We would like to embed the assess plan do review process in the SEN code of practice 2015 within the whole school to ensure PP pupils needs are met.</p> <p>To help staff identify PP pupils that are not progressing at national expected rates.</p> <p>To create a forum for staff to discuss and create strategies for PP pupils that are not making progress at national expected rates.</p> <p>Enable staff to identify pupils who need targeted support in their subject.</p>	<p>Strategic planning has created 6 structured pupil progress review days throughout the academic year to enable all processes to be implemented.</p> <p>SLT will record any strategies and targeted support required for PP pupils which will be reviewed at the next half termly meeting with staff.</p>	<p>AA/MS</p> <p>AA</p>	<p>July 2020</p> <p>Each half term</p>

Total budgeted cost					£0 – In house training
ii. Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
A. Improved rate of progress for PP pupils compared to non PP pupils for English, Maths and Science.	1-1 tuition with subject specialist teacher for PP pupils identified by subject teacher.	Historical evidence at The Forge has shown that this targeted support has had impact in narrowing the gap in subject specific progress for PP pupils.	To ensure that 1-1 sessions are timetabled and attendance monitored. Attendance reported back to SLT by tutor on a weekly basis. Analysis of half termly data drop on progress in academic subjects will measure impact and effectiveness.	AA/MS AA	Half Termly Half Termly

Total budgeted cost					£6000
iii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
C. Pupils eligible for PP are not incurring the cost of a new uniform.	PP pupils are supported with the purchase costs of School uniform.	The families do not incur a further financial strain and that PP pupils feel that they are part of The Forge community on commencement of placement.	At induction pupils that are entitled to School uniform support are identified and uniform supplied by The Forge.	CN/MS	July 2020
D. PP pupils that live within the local vicinity improve their attendance rates.	Identified PP pupils that are not entitled to transport to The Forge and have a history of low attendance are brought in to School by a mini bus each morning escorted by a member of staff. This can also extend to the examination period for bespoke transport to exams.	Research has shown that there is a link between attendance and attainment (<i>The link between attendance and attainment at KS2 and KS4. Department for Education 2015</i>). Historically this strategy has improved the attendance rates of this cohort of PP pupils.	SLT will monitor the attendance of PP pupils to identify pupils that are eligible for the mini bus and to monitor the impact on attendance rates.	CN/MS/AA	Half Termly

<p>E. 100% of Yr11 pupil premium pupils secure and sustain Post 16 destinations.</p>	<p>Commissioning of an external careers advice and guidance specialist to support Pupil premium pupils in Yr11 identified as potential NEET as well as looked after children, to access the bespoke intensive careers, advice and guidance course and support.</p>	<p>Research has shown a growing use of pupil premium to prevent NEET (<i>Evaluation of Pupil Premium research report. Department for Education July 2013.</i>)</p> <p>The specialist careers advice and guidance mentor to support pupils from becoming NEET and continuing to support them during 'Year 12'.</p>	<p>Progress review days will provide the opportunity to review this intervention and its effectiveness. The assigned mentor will liaise with MS.</p>	<p>MS/AA/PL – Family Leads</p>	<p>Half termly</p>
Total budgeted cost					£8960

Evaluation