



Learning Support Practitioner

32 hours Term Time Only plus 5 TED Days;
TA2 Spinal Column Point 5-6
Actual starting salary point 5 £13,898pa

The Forge Secondary Short Stay School is looking to appoint motivated, inspirational and enthusiastic support practitioner to join our successful team in January 2019 or as soon as possible

If you like a challenge and would like to test your skills in a truly rewarding yet demanding environment, we would like to hear from you. We are a truly progressive school, working to a set of Therapeutic Community Principles, with a trauma informed approach, focussing on psychosocial transformation. We think this is the 'alternative' in alternative provision for the 21st Century.

Our support around you includes:

- Regular supervision
- Opportunity to study with University of West England Foundation Degree in Therapeutic Child Care
- Input from clinical psychologists and psychotherapists and Thrive practitioners into your work with your classes
- Dyadic Developmental Practice
- If you have a proven track record of teaching and achieving outcomes in challenging school environments we want to hear from you. You will be engaged in two clear tasks:
- using your relationship and capacity to care to support the emotional, psychological and social development of adolescents
- Supporting the delivery of high-quality curriculum experiences leading to qualifications that allow a learner to move on into education employment and training

You will already have or be prepared to learn:

- Remarkable levels of inner resource
- An understanding of normal and abnormal child development
- An ability to communicate with children and adults in an authentic and straightforward manner

- An interest in psychodynamic and trauma informed approaches to child care
- An ability to work flexibly in a team, including with families and external agencies
- The capacity to deliver assist in the delivery of consistently good to outstanding lessons that will lead to external qualifications, GCSE, Functional Skills, BTEc

You will have life experience, leadership skills, personal confidence and emotional stability alongside a capacity be highly self-reflective and an ability to remain hopeful even when exposed to very challenging emotional material such as shame, sadness and despair.

All of our work is underpinned by three principles around the meaning of the word Forge; Resolve, Progress, Transform. Our mission is to provide outstanding education and behaviour support services to pupils at risk of exclusion or to those who have been permanently excluded.

We do this through an effective support continuum to pupils, schools and families including Forge: Response, Forge: Refocus and Forge: Re-engage. We know this support impacts positively upon pupils educational and life trajectories.

Applications form and job description are available
www.theforge.worcs.sch.uk/vacancies.

If you would like to find out more and can give us at least two years commitment, please contact the JJJarvis@theforge.worcs.sch.uk

**SAFEGUARDING THE CONDITIONS FOR GROWTH AND DEVELOPMENT IS OUR
PRIMARY CONCERN. ALL APPOINTMENTS ARE SUBJECT TO SATISFACTORY
REFERENCES AND DBS CHECKS**

Closing date: Monday 20th January 2020
Interviews soon after