

The Forge School TC Core Values



These Core Values were identified through a process of consultation conducted by the [Community of Communities \(2008\)](#). Members of over one hundred TCs across sectors and client groups agreed ten value statements that underpinned their practice and shaped the TC approach.

Attachment

Healthy attachment is a developmental requirement for all human beings, and should be seen as a basic human right.

Containment

A safe and supportive environment is required for an individual to develop, to grow, or to change.

Respect

People need to feel respected and valued by others to be healthy. Everybody is unique and nobody should be defined or described by their problems alone.

Communication

All behaviour has meaning and represents communication which deserves understanding.

Interdependence

Personal well-being arises from one's ability to develop relationships which recognise mutual need.

Relationships

Understanding how you relate to others and how others relate to you leads to better intimate, family, social and working relationships.

Participation

Ability to influence one's environment and relationships is necessary for personal well-being. Being involved in decision-making is required for shared participation, responsibility, and ownership.

Process

There is not always a right answer and it is often useful for individuals, groups and larger organisations to reflect rather than act immediately.

Balance

Positive and negative experiences are necessary for healthy development of individuals, groups and the community.

Responsibility

Each individual has responsibility to the group, and the group in turn has collective responsibility to all individuals in it.