

Pupil Progress Allocation 2016/17

<p>Number of pupils who received PPG 2016/17</p> <p>Amount Allocated 2016/17</p> <p>Areas Identified for PPG Funding</p>	<p style="text-align: center;">15 pupils</p> <p style="text-align: center;">£14,025</p> <ol style="list-style-type: none"> 1. Progress in English/Literacy skills 2. After school sessions and home tuition sessions 3. Attendance 4. School Uniform
---	--

Area Identified for PPG Spend	Intervention	Outcome
<p>1. PP Pupil Progress in English/Literacy skills <i>(Identified through pupil voice and comparison of progress in English for PP pupils and non PP pupils)</i></p>	<ul style="list-style-type: none"> 1: 1 or 2: 1 tutoring for pupils Purchased 'Units of Sound' version 6 software package with staff training and a licence agreement. Purchase of laptops and head phones 1:1 interventions for reading and spelling Supported 'exam ready' sessions 	<ul style="list-style-type: none"> All pupils identified at KS4 for support gained at least a level 1 or 2 literacy qualification 17% increase from July 2016 to May 2017 in PP pupils expected or above expected rates of progress in English The progress gap between PPG pupils and NPPG pupils has decreased from July 2016 to May 2017 by 44%
<p>2. PP Pupils who are unable to stay regulated in groups of 8 <i>(Identified through behaviour logs and staff and pupil consultation)</i></p>	<ul style="list-style-type: none"> bespoke 1:1 tutoring at home after school lessons Enriched curriculum offer 	<ul style="list-style-type: none"> PE GCSE to be accessed by one PP KS4 pupil, PSHE by one PP KS4 pupil, Art GCSE by two pupils accreditation in literacy level 1 for all identified pupils All been entered for numeracy and GCSE's in English, Maths, Science, and some of them in Art and PE.

<p>3. PP pupils with Low Attendance <i>(Identified through low attendance but live too close to school to qualify for transport)</i></p>	<ul style="list-style-type: none"> • Hire a minibus and driver for a door step service • We have also funded a learning support assistant who has a relationship with the pupils to do the meet and greet on the door step. 	<ul style="list-style-type: none"> • The attendance for 71% of these pupils has been increased by up to 24% points from baseline
<p>4. PP pupils with low income - Uniform <i>(Identified through induction PP pupils with low income)</i></p>	<ul style="list-style-type: none"> • Uniform purchased 	<ul style="list-style-type: none"> • Pupils attend in uniform as per peers